

KAZAKH AS A SECOND LANGUAGE

Paper 0532/01
Reading and Writing

Key messages

Candidates need to allocate time for each task according to the marks given. Candidates should keep their responses concise and to the point avoiding very detailed and broad answers to save time for all the tasks. In **Section 1** some candidates gave too much detail in response to the first three exercises which left them little time to complete the remaining one.

General comments

The overall performance of candidates was good. Some candidates showed that they understood the language well, were able to select and organise material skilfully and communicated themselves clearly and effectively. A few candidates misunderstood what was required for some of the tasks and gave irrelevant answers. Candidates should write legibly and check their answers over at the end of the examination.

Comments on specific questions

Section 1

Exercise 1

Questions 1 – 6

Most candidates performed well on this exercise and many answered each of the questions correctly.

Exercise 2

Question 7

In this task candidates are required to select the appropriate piece of information from the passage to fill in the boxes. Most candidates showed a good understanding of the task and performed well. A few candidates used their own personal data which was not credited.

Exercise 3

Questions 8 – 10

Most candidates answered these questions well. Some candidates answered **Question 9** incorrectly confusing the answer with **Question 10**.

Exercise 4

Question 11

The very best responses included well-organised, logically sequenced ideas, clearly expressed in the candidates' own words. The majority of responses contained many language errors and serious problems with expression.

Section 2

Exercise 5

Questions 12 – 20

The majority of candidates answered these questions well. Some candidates could have improved their responses to **Questions 16, 17 and 18** by being more concise and only including relevant information from the text.

Exercise 6

Question 21

The best responses showed independence of thought and ideas, were enjoyable to read and contained very few errors. Many candidates gave responses which were unclear. It appeared that some strong candidates had not left themselves sufficient time to gain the valuable marks available for this question.

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<p>Paper 0532/02 Listening</p>

Key messages

Answers need to be relevant and unambiguous; quality of language is not assessed as long as it does not impede the meaning of what is written. Candidates need to ensure that their writing is wholly legible and are advised to check through their answers at the end of the examination to avoid unnecessary errors.

General comments

The overall performance of candidates was good. Many candidates demonstrated competent listening skills; they identified relevant information from what they heard and presented clear, legible answers which were mostly correct.

Comments on specific questions

Section 1

The majority of candidates answered all the comprehension questions in this section correctly.

Section 2

In this task candidates are required to complete a gap-filling exercise. Most candidates showed good understanding of the task and performed well.

Section 3

This true or false exercise was based on a longer spoken text about fast food. Most candidates performed well. Some candidates answered **Question 11** incorrectly.

Section 4

Candidates showed an improved performance this year in this section. The very best responses demonstrated a good understanding of the information given and gave clear, relevant answers. Some candidates did not answer **Questions 18** and **19** correctly, they were less able to comprehend the text and seemed to guess their answers.